



Secondary School Extra-Curricular Participation Policy

Student participation in extra-curricular activities at BURRA COMMUNITY SCHOOL is a successful part of our school culture that serves to enrich school life, student experiences and build wellbeing. However, these events should be seen as a **privilege** and **not a right** and are in addition to the student’s core responsibility of working towards consolidating their learning and achieving their best. While student participation in extra-curricular activities is encouraged and valued at BURRA COMMUNITY SCHOOL, they **must be deserved** and not have a **significant impact** on their studies in their set subjects

Eligibility Criteria – All students participating in any such events undertake an understanding that they have **earned the right** to represent the school by;

- ✓ Upholding the school’s values of *respect, honesty and responsibility*, both at school and previous extra-curricular activities
- ✓ Maintaining satisfactory grades (no D/E grades) and up to date with work in all subjects
- ✓ Maintaining an attendance rate of 90% or above (illness and some other circumstances will mean this criteria will be assessed on a case-to-case basis)
- ✓ Having no suspensions in the past (5) weeks, including suspension from the school bus
- ✓ Ensuring that work missed in scheduled classes will be caught up/completed

Participation in extra-curricular events will be at the approval of subject teachers and school leadership upon meeting the above criteria. Example below.

Name	Attendance	BURRA COMMUNITY SCHOOL Values	English	Maths	Science	HASS	AG	HPE	Approved
John Smith	✓	✓	✓	✓	✓	✓	✓	✓	✓

Note: Extra-curricular events/activities are, by definition, *in addition or extra* to normal class and set curriculum programs. Students elect to participate in such events, *in addition* to their set subjects. Extra-curricular activities include but are not limited to the following; knock-out sports, interschool/state sport carnivals, Formal, Ski Trip, class reward excursions etc.

As with most processes, matters may sometimes need to be determined on a **case-by-case basis**. The nature of some extra-curricular programs are considered targeted intervention strategies and precluding students from these would serve no purpose.