

# BURRA COMMUNITY SCHOOL NEWSLETTER

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### 'Quality Teaching - Quality Schooling'

# **DIARY DATES**

### September

24 Yr 10 Immunisation 24-27 Yr 6/7 Canberra

Camp

27 LAST DAY OF TERM ends at 2:20pm

# October

### 14 TERM 4 STARTS

- 17 Yr 9/10 Knock Out Basketball
- 21-23 State SAPSASA Girls Football
- 23 Kindy Transition 8:45 – 10:45am

### 24 STUDENT FREE DAY

- 25 Yr 12 Farewell Assembly
- 28 GC Meeting @ 7pm

# November

### 2-3 Exeat Weekend

6 Kindy Transition 8:45-10:45am

### 11-13 SAPSASA Cricket

14 Whole School Assembly

### 20-22 SAPSASA Tennis

20 Kindy Transition 8:45-1:45pm

### 23-24 Exeat Weekend

Attendance Year to Date 83.75%

# Term 3 - No.12 19 September, 2024

### FROM THE PRINCIPAL

### Hi all,

In the last newsletter, I had the chance to celebrate the broad variety of learning experiences and events we are able to offer and be involved in. There sure is an enormous amount we squeeze in to the school term! What can often be overlooked in reading an 'overview' like that however, is the real business of schools. And I'm not just referring to the core business of literacy and numeracy development, but rather the **'citizen-building'** that is at the heart of our purpose. That is, the role we play in developing young people who are active and informed citizens; empowered to strive for excellence, be lifelong learners, capable of contributing to and meeting the challenges of their ever-changing communities and world.

These words are not mine. I can't take credit for them. But I am proud that they are of those used to articulate our vision and mission here at BCS.

As parents/carers/community members, you form a critical part of the 'village' required to support the development of the skills, behaviours, habits and dispositions needed of our children and young people both within and beyond the school gates. I wonder whether this aspect of our work is often lost in a focus on 'events' and the showcasing of academic work samples/products.

Don't get me wrong, I don't intend to devalue these ways of sharing and celebrating student and school achievement. I think we need to be more explicit; more open and honest; and more collaborative with our efforts in supporting students' personal and social development. I believe if we are to enhance these outcomes for our students, we need the 'village' on the same page. And so, moving forward, I hope to help 'reveal' this aspect of our work, to build a shared understanding of just how important it is for us to prioritise this for our students; and more effectively work together towards our vision.

Over the next term and certainly next year, you will not only hear much more about this, but will be encouraged to be actively involved. We will be talking about it, learning about it, and sharing and celebrating our work in this space to ensure our children and young people are able to learn *and* thrive. Together, we will work to continue to build a culture that has high expectations for our learners, and puts at the forefront their interpersonal development to drive personal, social and academic achievement. Think resilience, persistence, organisation, responsibility, honesty, respect...the list is long, but critically important. *Which behaviours and dispositions are strengths for your child? Which do they need support with to be more effective learners and contributors?* 

This is an open invitation and I am excited to see what we are able to achieve together moving forward!  $\ensuremath{\mathsf{}}$ 

Enjoy a lovely break.

Bri



# Royal Adelaide Show



At Burra Community School, participation in the annual Royal Adelaide Show is, without a doubt, among the most highly anticipated programs of the school calendar.

Preparations begin in March each year, with Year 7-12 students studying Agriculture embarking on a rigorous learning program. A focus on animal health, husbandry and handling culminates in the pursuit of making the BCS Show Team and the opportunity to represent the school at the Show.

As well as taking advantage of school agriculture facilities and a broad variety of animals on site, students attend workshops both online and off site, and collaborate with community experts including through stud visits where they are supported to select steers and goats for showing. With the benefit of owning our very own farm, Brewery Hill, students are fortunate enough to be able to run their own merino sheep and so wether selection is done on site with the support of *Springvale North*.



Emmylou Cooper, Ashley Edwards, Jade Waters one of BCS wether teams

In the lead up to the Adelaide Show, the BCS Show Team provided a 'taster' showing at Assembly, sharing their learning with the school community and taking the opportunity to practice for the big event.

Under the expert tutelage of BCS Agriculture teacher, Tasha Quinn; and with invaluable assistance by Farm Manager, Trevor Kriesl, BCS students again achieved fantastic results in a highly competitive field of other agriculture schools throughout the state competing for placings.

#### Results: Steers:

2<sup>nd</sup> place on hook schools pure-bred light weight - South Devon steer, Rusty

### Goats:

I<sup>st</sup> place - "Fairy Godmother" led by Abbie Sheridan

3<sup>rd</sup> place - "Princess Fiona" led by Sophie Taylor

4<sup>th</sup> place – student-led goats "Lord Farquard" (Breeanna O'Bryan), "Shrek" (Kaidance Tippet), and "Donkey" (Annabelle Harvey).



# Royal Adelaide Show

### Wool:

Grand Champion school fleece for the school wool competition for the state.



Young Judges Wether Competition: 3<sup>rd</sup> place - Nicholas Jones



As a thriving program at Burra Community School, the Agriculture program including its Show Team are gratefully supported by a community with proven skills and expertise and a long tradition of agricultural success! We extend our heartfelt thanks to the community for their ongoing support and generosity – thankyou, *Gum Hill* with the South Devon; *Ballyvaughn* for the Murray Grey and *Redwood Range Speckle Park* with the Speckle Park steer. Goats were from *Ashdance Run*, wethers from *Springvale North*.



### Back in Time with Mrs Thamm

On Tuesday 10<sup>th</sup> September, our Year 1/2 students were joined by Mrs Thamm, Laura, Mr Secomb and local history legend Mary Woollacott for a tour of our local historical sites.



The students visited the Dugouts, the Jinker, the Burra Mine, the Court House and Stables and the Burra Gaol. Students were entertained with stories from the past and also personal family history recounts from Miss Mary. It was a great experience for all students.



Special thank you to Mr Secomb for driving the bus and to Miss Mary Woollacott for sharing her immense knowledge of the local area with us.

### Students share their thoughts with us:

"My favourite part of the excursion was the Engine house and the Dugouts because there was a creepy model in the dugouts and there were 3 flights of stairs in the Engine house". Frank Quinn "My favourite part of the excursion was the horse stables because all the old saddles and bridles are in there". Mia Quinn

"My favourite part of the excursion was the Mine because it had a big piece of copper". Angus Schmidt

"My favourite part of the excursion was when we found a big piece of copper. I also liked going inside Morphett's engine house and watching the model of the mine. I liked looking out the window at all the copper". Poppy Eglinton



# TERM 3 SCIENCE

It's been a busy Term in Science!

The Year 7s have been learning all about forces. We've explored different types of forces (lots of fun was had experimenting with magnets!), and learned how to represent balanced and unbalanced forces acting in everyday scenarios, like flying a paper plane.



We built paper planes to put our knowledge into practice, followed by a contest to see whose was the best constructed!

We are now designing experiments to answer a question we have about forces. One example question is: 'How much mass can a magnet lift?' Miss Harris is looking forward to seeing the results of these experiments!

### Continuing with the Physics theme, Year 8s



have been learning all about energy.

We designed and built balloonpowered cars to apply our understanding of elastic potential

(stored) energy, showing how it can be transformed into kinetic (moving) energy to make the car move. We learned that energy can be useful or un-useful, depending on the situation. To apply our learning, we are now designing and building marble rollercoasters to demonstrate our understanding of energy transfers and transformations.

Year 9s began the term by examining the pros and cons of nuclear energy, relating

this to the Opposition government's plan to introduce a nuclear power plant to South Australia. We also learned about the Maralinga nuclear tests of the 1950's and 60's and the abandoned plan to



introduce a nuclear waste dump near Kimba. Since then, we've been learning about chemical reactions. One of the highlights was making 'bubble bombs' by shaking up vinegar and baking soda in a sealed plastic bag. We've since been learning about acids and bases. We recently attempted to neutralise an acid with a base, discovering that it can be very tricky, and just a drop too much base will make the pt too high!

Finally, the Year 10s have been studying the very origins of the universe. We learned that a 'light year' is actually a unit of distance, not time, and got an idea of just how vast the universe is. Despite this, we've learned that the universe is expanding, and as far as we know, has been since the Big Bang. Using balloons to represent the expanding universe, we modelled how distant galaxies are moving away from us faster than closer ones. We also discovered that spectrographs are special machines that can detect the specific wavelengths of light let off by different atoms to figure out what elements a star is made of.

Then, we made our own spectrographs out of CDs and cardboard, experimenting with different cellophane colours to see how this affected the spectrum of light we could see.



# AGL GRANT

Burra Community School are the successful recipients of the AGL Hallett Wind Farm Community Fund to assist our students in attending Canberra Camp. It costs approximately \$70,000 to send our Year 5 and 6 students to our capital!

Our families have been extensively fundraising through any opportunities that become available. Some big fundraisers have been the Quiz Night, Bottle and Can Drive, Shannon Car Rally breakfast and Hot Laps, plus numerous catering events such as the BBQ at Burra Market.

Canberra Camp committee members were invited to a morning tea to celebrate our successful application and the valuable work they do in our school community.

### Pictured from L-R

Megan Rayson, Kelly Bavistock, Emma Noble, Bill Gebhardt (Mayor), Sandy Frith, Marie O'Dea, Joanne Madin and Mel Cooper





# SAPSASA ATHLETICS

On Friday 31<sup>st</sup> August 17 students from Years 4-6 participated in SAPSASA Athletics at Clare. The students showed great attitude and sportsmanship and represented our school well.

Congratulations to Bill Benson, Lucy Quinn and Harrison Dalla who were selected to compete in Adelaide on the 16<sup>th</sup> September as part of the Mid North Team.

Individual top 5 results:

### 10 yr old boys

Angus Tohl	High Jump	I. IOm	4 <sup>th</sup>
	•	7.14m	2 <sup>nd</sup>
Miller Thompson		18.29	5 <sup>th</sup>
10 yr old girls			
Harriet Tiver	High Jump	1.00m	3 <sup>rd</sup>
Il yr old Boys			
Chase Tonkin	Long Jump	3.88m	2 <sup>nd</sup>
Max Edwards	800m	3.06.04	3 <sup>rd</sup>
	High Jump	I. IOm	4 <sup>th</sup>
ll yr old Girls			
Lucy Quinn	High Jump	l. 15m	l <sup>s†</sup>
12 yr old boys			
Harrison Dalla	100m	14.4	2 <sup>nd</sup>
	200m	30.7	l <sup>st</sup>
	High Jump	1. IOm	5 <sup>th</sup>
Bill Benson	Discus	2 I. IOm	4 <sup>th</sup>
	Shotput	7.62m	l <sup>s†</sup>
12 yr old girls			
Pippa Benson	100m	15.9	$5^{th}$
	Discus	17.45	2 <sup>nd</sup>
	High Jump	1.05m	4 <sup>th</sup>
	Long Jump	3.26m	4 <sup>th</sup>
	Shotput	5.35m	2 <sup>nd</sup>





## Rabbits in Show

This year one of our students, Bella Canavan, headed to the Royal Adelaide Show to exhibit her rabbits. She has shared her story with us.

We set off on Friday heading to the city to get to our caravan park called Brown Hill Caravan park. The people there were very nice and let us keep our rabbits with us. We brought around 18 rabbits with us to the show and we had to use both cars.

On the Saturday we got our rabbits ready for the first show. We had to wake up at 6am and pack everything we needed in the car and then headed off to the show grounds. Once we got to the show grounds we unpacked and took our rabbits in.

When we got our rabbit ready and the judge showed up, we could not touch the rabbits and we waited until the show was finished.

On Sunday we had another show for fancy breeds and fur breeds. I brought two rabbits with me.

I got 2<sup>nd</sup> and 3<sup>rd</sup> with both my rabbits; my step dad got I<sup>st</sup> in the first show (he had to bring his rabbit back from the Saturday's show), and mum got Ist and 2nd

Then on Monday we had Pet Day. We got to take out our rabbits and show jump them and also had challenges with each other. We also dressed up our rabbits in costumes. It was really cute. My brother got a lot of I<sup>st</sup> and 2nds as he did more on Pet Day than me as I am now a young adult. After all that showing I was tired and so was my mum, step dad and my brother. The last day was Tuesday as we packed both cars and headed home.

It was a fun few days at the show and I can't wait for 2025 to come!





7 Bridge Terrace

**2024 Free Monthly Sessions** 3:00-5:00pm - Snacks included!

Sep: Wed 18th Art & Craft!

Oct: Sun 20th Dungeons & Dragons!

Nov: Wed 13th Free Choice

Dec: Wed 18th Boardgames!

Will continue in 2025! Join Facebook group or Email for updates!



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GOYDER

FOR MORE INFO: MIDNORTHGAMES@GMAIL.COM

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Supported by The Regional Council of Goyder & made possible by the Department of Human Services & Commisioner for Children & Youth People

### ASMS Science Camp

Burra and Eudunda students participated at the ASMS international Science Fair (ISF). This exciting event is a week of exploration, investigation and collaboration.

Students experienced Challenge Based Learning, collaboratively investigating real world issues, proposing solutions and solving challenges.

Working alongside peers from different nations, students extend their thinking, analyse problems in critical and creative ways and determine actions that make a difference, all while forming friendships and developing intercultural understandings.

To wrap up the week of learning, the 2024 International Science Fair finished with an expo showcasing student solutions to the weeks' challenges. Keira and Lucas presented their Research Poster showcasing the Influence of Persuasion on Thought Processing. This self-directed approach the students used, allowed them to better identify big ideas and ask thoughtful questions.

A huge thank you to Australian Science and Mathematics School (ASMS) and all of the ASMS student ambassadors and staff for hosting our school and to Mr Morgan Randall whose enthusiasm and knowledge for all things Science makes the week such a success.





# Paper Cranes

The year 4/5 and year 7 classes were involved in a session of making origami paper cranes led by Ms Sue Langford.



These students including Sophie Tiver from year 5/6 made 175 paper cranes. These have been added to a collection to make 1000 paper cranes. These cranes will be taken to Japan in the school holidays and delivered to the Peace Park in Hiroshima.

A big thank you to Sue Langford for sharing her origami skills with us.



# Choir

For the past 2 terms some students from years 4-7 have participated in the BCS choir. Under the expert tutelage of Choir Leader Jodie O'Regan and Ms Danna Cooke this bunch of young singers have been honing their vocal talents.

The East of the Ranges Choir Finale was held Wednesday night in Port Pirie and the girls performed in front of a packed house. Sophie Tiver, Amberlee Thomas,



Charlotte Drennan and Chelsea Noble were then fortunate enough to

participate in The Adelaide Festival of Music Choir this week! Sophie has shared her experience below.

The Adelaide Festival of Music Choir Finale was...SPECTACULAR! It was such a fun and inspiring experience that I couldn't ask for more. Charlotte, Amberlee, Chelsea and I were the Burra representatives from the East of Ranges Choir. We had an amazing time singing and bopping to this year's choir songs on stage at Adelaide's Festival Theatre. Can you believe it? I can't even believe it myself! Everybody who participated in the choir performance was amazing and it was great to see people give it all their best. The girls from burra were awesome and we were all so proud of each other.

I was fortunate enough to go to Adelaide and audition for a solo in the song 'Proud'. I was really happy when I was told that I was going to be singing this solo. Following my selection, I participated in a soloist workshop in Adelaide with vocal experts, who helped soloists perfect their piece. I learnt a lot and enjoyed meeting new people.

Overall, this experience was amazing, and I am still left speechless. I met some great people who were involved in this program and I am sad that my journey through the Festival of Music has come to an end as I am going into year 7. Thank you to Margie Simons, Jodie O'Regan and Ms Cooke, we couldn't have made it to this concert without you. Signing off for now. Sophie Tiver.







# Just a little bit more....

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BURRA OSHC

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