

Secondary School Extra-Curricular Participation Policy

Student participation in extra-curricular activities at BURRA COMMUNITY SCHOOL is a successful part of our school culture that serves to enrich school life, student experiences and build wellbeing. However, these events should be seen as a <u>privilege</u> and <u>not a right</u> and are in addition to the student's core responsibility of working towards consolidating their learning and achieving their best. While student participation in extra-curricular activities is encouraged and valued at BURRA COMMUNITY SCHOOL, they <u>must be deserved</u> and not have a <u>significant impact</u> on their studies in their set subjects

Eligibility Criteria – All students participating in any such events undertake an understanding that they have <u>earned the right</u> to represent the school by;

- ✓ Upholding the school's values of respect, honesty and responsibility, both at school and previous extra-curricular activities
- ✓ Maintaining satisfactory grades (no D/E grades) and up to date with work in all subjects
- ✓ Maintaining an attendance rate of 90% or above (illness and some other circumstances will mean this criteria will be assessed on a case-to-case basis)
- ✓ Having no suspensions in the past (5) weeks, including suspension from the school bus
- ✓ Ensuring that work missed in scheduled classes will be caught up/completed.

Participation in extra-curricular events will be at the approval of subject teachers <u>and</u> school leadership upon meeting the above criteria. Example below.

Name	Attendance	BURRA COMMUNITY SCHOOL Values	English	Maths	Science	HASS	AG	HPE	Approved
John Smith	√	√	✓	√	√	✓	✓	✓	√

Note: Extra-curricular events/activities are, by definition, in addition or extra to normal class and set curriculum programs. Students elect to participate in such events, in addition to their set subjects. Extra-curricular activities include but are not limited to the following; knock-out sports, interschool/state sport carnivals, Formal, Ski Trip, class reward excursions etc.

As with most processes, matters may sometimes need to be determined on a <u>case-by-case</u> <u>basis</u>. The nature of some extra-curricular programs are considered targeted intervention strategies and precluding students from these would serve no purpose.