



BEHAVIOUR CONSEQUENCE FLOWCHART

RATIONALE

The below behaviours are examples of what can be expected at the each level. This list is not exhaustive and when considering what action to take it is important to consider the intent of the student and the context of the behaviours. Steps may be skipped when behaviour escalates rapidly or if safety is a concern.

CONSEQUENCES

STEPS	BEHAVIOURS
<p style="text-align: center;">Level 1 Reminder / warning Class Teacher</p>	<p><i>Disruptive behaviours</i></p> <ul style="list-style-type: none"> → chatting → distracting/disturbing others e.g. tapping tables, whistling/humming → calling out/yelling/interrupting → inappropriate language → unnecessary dobbing → unnecessary physical contact (e.g. pushing coming into room) <p><i>Failure to engage with class learning – Distractive behaviours</i></p> <ul style="list-style-type: none"> → wandering/running during lesson → not listening → not following instructions → unprepared for learning <p><i>Respectful behaviours</i></p> <ul style="list-style-type: none"> → chewing gum → swinging on chairs → not cleaning up → eating in class (unless fruit-time) <p><i>Student is out of class</i> late to class/timewasting between lessons or during lesson break</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Class behaviours that may lead to DETENTION</p> <ul style="list-style-type: none"> • Not cleaning up • Late to class • Time-wasting • Unprepared for learning • Failure to submit work </div>
<p style="text-align: center;">Level 2 Warning Class Teacher</p>	<p><i>Continued behaviours from above with the addition of;</i></p> <ul style="list-style-type: none"> → Deliberate littering → Writing notes amongst peers → Interrupting teaching and learning → Swearing → Harassment of peers → Interfering with the property others/the school → emailing during lesson/using websites not linked to their learning eg YouTube → throwing objects

<p>Level 3 Class Time Out Class Teacher</p>	<p><i>Continued behaviours from above</i> → Refusing to complete set work Inappropriate physical contact * (May be at a higher level, depend on circumstance)</p>
<p>Level 4 Buddy Class Class Teacher</p>	<p><i>Continued behaviours from above</i> → Leaving the room without permission → Arguing/speaking back to teacher</p>
<p>Level 5 Office Time Out Class Teacher / Leadership</p>	<p><i>Continued behaviours from above with the addition of;</i> → Students leaving class/running off without permission and not returning → Refusing to follow instructions (after warning (s)) → Unsafe behaviours that puts others in danger → Intentional swearing Bullying (refer to Bullying and Harassment Guidelines)</p> <div data-bbox="1129 607 1477 768" style="border: 1px solid black; padding: 5px; color: green; text-align: center;"> <p>This level requires parent contact but this may occur at any level above.</p> </div>
<p>Level 5 Take Home Leadership</p>	<p><i>Continued behaviours from above with the addition of;</i> → Stealing peers' belongings → Showing other students inappropriate material (pornographic images) → Swearing directly at teacher → Personal insults at staff Intentional and directed swearing</p>
<p>Level 7 Suspension Leadership</p>	<p><i>Continued behaviours from above with the addition of;</i> → Violence → Influence of alcohol and/or drugs at school Seriously damaging school property</p>

* Use of phone/technologies without permission and not for learning purposes - as per guidelines, phone to be taken to the office)

This policy was last reviewed in 2009

Pending