2022 - 2024

Site Number: 1432

School Improvement Plan Summary

Burra Community School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Improve student achievement in Writing Years R – 12	2022: NAPLAN Writing Yr 3 86% (13 of 15) at NMS 46% (7 of 15) in Higher Bands Yr 5 100% (14 of 14) at NMS 35% (5 of 14) in High Bands Yr 7 85% (17 of 20) at NMS 45% (9 of 20) in High Bands Yr 9 66% (10 of 15) at NMS 33% (5 of 15) in High Bands All students R – 2 will progress by minimum 40 points on BrightPath ruler for all text types All students 3 – 9 will progress by minimum 40 points on BrightPath ruler for all text types 2023: **2023:** NAPLAN - Writing 72% (3 out of 18) Year 3 students will achieve HB 17% (13 out of 18) Year 3 students will achieve SEA 15% (3 out of 19) Year 5 students will achieve HB 78% (15 out of 19) Year 5 students will achieve SEA 13% (2 out of 15) Year 7 students will achieve HB	**If we explicitly teach at least two extended written text types per term to develop knowledge of text types and language features then we will improve student achievement in Writing Years R – 12**	**Student Success Criteria** (what students know, do, and understand): **Reception -** During writing activities and when moderating student writing, we will see all reception students applying their letter & sound knowledge, using familiar words & phrases, and experimenting with capital letters and full stops within their writing. **Year 1 –** During writing activities and when moderating student writing, we will see all Year 1 students creating short texts for a small range of purposes. They will provide details about ideas, events and participants. Students will use capital letters and full stops correctly. **Year 2 –** During writing activities and when moderating student writing, will see all Year 2 students drawing on prior knowledge to create texts and beginning to transfer their knowledge of everyday language features and topic specific vocabulary to their writing. Students will use punctuation accurately. **Year 3 –** During writing activities and when moderating student writing, we will see all Year 3 students create a range of texts for different audiences, choosing vocabulary and punctuation appropriate for their purpose. Students will demonstrate an understanding of grammar appropriate to the purpose and context of their writing. **Year 4 –** During writing activities and when moderating student writing, we will see all Year 4 students create structured texts to explain ideas for different audiences, using accurate spelling and punctuation. Students will demonstrate an understanding of grammar and select vocabulary from a range of resources appropriate for the text type they are writing.

	73% (11 out of 15) Year 7 students will achieve SEA 25% (4 out of 16) Year 9 students will achieve HB 81% (13 out of 16) Year 9 students will achieve SEA 2024:		**Year 5 –** During writing activities, we will see all Year 5 students create imaginative, informative and persuasive texts for different purposes and audiences, using a variety of sentence types and demonstrate an understanding of grammar. Students will select specific vocabulary and accurate punctuation to enhance their writing. **Year 6 –** During writing activities, we will see all Year 6 students create detailed texts elaborating on key ideas for a range of purposes and audiences. They demonstrate an understanding of grammar and make considered vocabulary choices to enhance cohesion and structure in their writing. Student use accurate spelling and punctuation for clarity **Year 7 –** During writing activities and when moderating student writing, we will see all Year 7, students create structured and coherent texts for a range of purposes and audiences, selecting & using language features for effect. They will demonstrate understanding and use of grammar, more specialised vocabulary, and accurate spelling and punctuation. **Year 8 –** During writing activities and when moderating student writing, we will see all Year 8, students create texts for different purposes, selecting language to influence audience response, taking into account intended purposes and the needs and interests of audiences. They will demonstrate understanding of grammar, select vocabulary for effect and use accurate spelling and punctuation. **Year 9 –** During writing activities and when moderating student writing, we will see all Year 9, students use & manipulate a variety of language features to create different levels of meaning & innovative texts. They will edit for effect, selecting vocabulary and grammar that contribute to the precision and persuasiveness of texts and using accurate spelling and punctuation. **Year 10 –** During writing activities and when moderating student writing, we will see all year 10, students create a wide range of texts to articulate complex ideas and develop their own style by experimenting with language features, stylistic devices, structures and images. They will demonstrate understanding of grammar, vary vocabulary choices for impact, and accurately use spelling and punctuation when creating and editing.
Accelerate student achievement in Mathematics, Years R – 12	2022: NAPLAN Yr 3 86% (13 of 15) at SEA 46% (7 of 15) in Higher Bands Yr 5	**If we build a positive numeracy culture and teach number sense sequentially, using the Big Ideas in Number, we will accelerate student achievement in Mathematics R – 9**	**Reception-Year 1** During numeracy tasks we will see all reception students count to and from20 and use counting strategies to solve problems using manipulatives.

	100% (14 of 14) at SEA 35% (5 of 14) in High Bands Yr 7 85% (17 of 20) at SEA 45% (9 of 20) in High Bands Yr 9 100% (14 of 15) at SEA 33% (5 of 15) in High Bands Big Idea in Number (progressive) By the end of year 1, all students have passed BiiN Trusting the CountBy the end of year 3, all students have passed BIiN Place Value By the end of year 6, all students will have passed Multiplicative Thinking	**If we focus on Numeracy across the curriculum and build a positive Numeracy culture in the secondary area we will accelerate student achievement in Mathematics 7 – 12.**	All Year 1 students counting to and from 100 and able to locate these numbers on a number line, partitioning numbers using place value and carrying out simple additions and subtractions using counting strategies **Year 2** We will see all Year 2 students count to and from, and ordering numbers up to 1000and performing simple addition and subtraction calculations using a range of strategies. **Year 3 and 4** Students able to model, represent, order and use numbers up to five digits. Students able to estimate a solution to a problem and then check the solution by recalling addition, subtraction, multiplication and division facts. **Year 5 and 6** We will see students able to identify, describe and use numbers larger than one million, solve problems and check calculations using efficient mental and written strategies. **Year 7 and 8** Students will be able to use efficient mental and written strategies to make estimates. They will solve problems involving all four operations with fractions, decimals, percentages and the equivalences and will express fractions in their simplest form. They will interpret and analyse graphs of relations from real data. **Year 9 and 10** Students will be able to solve problems involving very small and very large numbers, and check the order of magnitude of calculations. They will use the distributive law to expand algebraic expressions, including binomial expressions. They will be able to simplify a range of algebraic expressions ad manipulate linear algebraic expressions. They will be able to represent linear, quadratic and exponential functions numerically, graphically and algebraically, and use them to model situations and solve practical problems.
	2023: NAPLAN Yr 3 77% (14 of 18) at SEA 44% (8 of 18) in High Bands Yr 5 94% (16 of 17) at SEA 41% (7 of 17) in High Bands Yr 7 86% (13 of 15) at SEA 33% (5 of 15) HB Yr 9 94% (16 of 17) at SEA 41% (7 of 17) in Higher Bands Big Ideas in Number (progressive) By the end of year 1, all students have passed BiiN Trusting the CountBy the end of year 2, all students have passed BIiN Place Value By the end of year 5, all students will have passed Multiplicative Thinking		
	2024: **NAPLAN - Numeracy** **Yr 3** / **Yr 5** 83% (15 of 18) achieve SEA 50% (9 of 18) in Higher Bands 84% (16 of 19) achieve SEA 15% (3 of 19) in High Bands **Yr 7** / **Yr 9** 88% (12 of 15) achieve SEA 20% (3 of 15) in High Bands 69% (11 of 16) achieve SEA 12.5% (2 of 16) in High Bands __ % (__ out of __) "Just below SEA" students in 2022 data showing expected growth or higher in PAT M Testing **Big Ideas in Number (progressive)** By the end of year 1, all students have passed BIiN Trusting the Count By the end of year 2, all students have passed BIiN Place Value By the end of year 7, all students will have passed Multiplicative Thinking		

	2022:		
	2023:		
	2024:		

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Principal

Signed by: 26bed09b-151d-407d-a3ac-30cf84259407

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Education Director

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Governing Council Chair Person