



BURRA COMMUNITY SCHOOL NEWSLETTER

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'Quality Teaching - Quality Schooling'

TERM 3 NO. 12

DATE: 27 August 2020

DIARY DATES

August

- 28** Knitting Group in Library 10.00 - 11.00 am
31 SAPSASA Mid North Cross Country Championships at Burra

September

- 1** Tennis - Years 3/4/5 at Clare Tennis Courts
3 Storytime in Library 9.30am
5/6 Exeat Weekend
7 Governing Council meeting 7.00pm
7-9 Football and Netball State Carnival Years 6/7
10 Plant Swap in Library 2.00-3.00pm
11 Primary Assembly 9.00am
17 Storytime in Library 9.30am
18 **STUDENT FREE DAY**
23 Choir: Festival Sing 2020
22-24 Year 9 Camp
25 Last day of Term 3 : school dismissal at 2.20pm

TERM DATES 2020

Term 3 20/7/20 - 25/9/20
Term 4 12/10/20 - 11/12/20

Respect
Honesty
Responsibility



Government of South Australia
Department for Education

FROM THE PRINCIPAL

Congratulations to the Burra Community School netballers and all those who supported them on a very wet and wild day in Kapunda recently. To persist in such weather shows great strength of character. I hope that students enjoyed the chance to compete and to meet with students from other schools. Unfortunately, the wet weather prevented the football competition from going ahead but we look forward to next year.

I would like to thank families for supporting the school community by staying home with cold and flu like symptoms. It is often difficult to know when to make the call and this will become even more confusing as hay fever season kicks in but we appreciate efforts made to stop the spread of germs. I also thank families for their support of our parent teacher interviews held over the phone. We will be seeking feedback on the process in the near future.

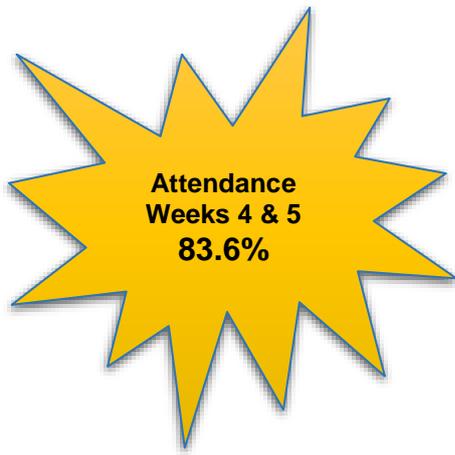
In the coming month we will be conducting our annual PAT testing as well as assessing our second round of Brightpath writing and completing the Phonics screening. Whilst NAPLAN has not gone ahead this year we are still collecting a range of data to assist teachers with their planning and programming. If you have any questions about this please feel free to be in contact with teachers by ringing the school on 8892 2007.

In recent times we have noticed a number of people using the access road past the gym to drop students at school. This is very dangerous and we worry about students being hit by cars in this area. Please drop students at the kindy or carpark behind the bus lane to ensure the safety of all.

Recently I viewed a webinar on the My Future website, an online resource for teachers, students and families wanting to find out more about the world of work. It is an excellent space that allows people the opportunity to complete surveys to assist with career decisions, research different career options and find out more about future workplace trends. For further information head to <https://myfuture.edu.au>.

Happy Father's Day on September 6 to all who fill that role in your home. We hope that you enjoy the day.

Alicia Hoddle



FROM THE DEPUTY PRINCIPAL

In the future students will encounter problems that are complex, not well defined, and lack a clear solution and approach. They will need to be able to identify and apply different strategies to solve these problems. However, problem solving skills do not necessarily develop naturally; often they are learnt across multiple settings and contexts.

For me, as a teacher, it is important that the classroom environment is developed in which students are the problem solvers. Students who are able to think about achieving a goal by managing their own thought processes, their metacognition, builds learner agency. The importance of normalising struggle, acknowledging it, and recognising it as a sign of improvement, allows students to accept challenge and failure as a chance to grow and do better.

In my Year 9 Mathematics class, students are currently in a learning struggle, they are investigating the square–cube law; a mathematical principle, applied in a variety of scientific fields, which describes the relationship between the volume and the surface area as an objects size increases or decreases. When applied to the real world this principle has many implications which are important in fields ranging from mechanical engineering to biomechanics. It helps explain phenomena including why large mammals like elephants have a harder time cooling themselves than small ones like mice, and why building taller and taller skyscrapers is increasingly difficult.

Students are endeavouring to use the square–cube law to explain why penguins huddle together? What role does the law play in determining of size and behaviour of Emperor Penguins? This week students have considered their own thought processes, and developed a method of investigation. Their attempts to solve this challenge will initially result in failure, they will encounter problems that are complex, not well defined, and they will need to identify and apply different

strategies to explain the most efficient way of arranging penguins to reduce surface area exposed to cold air.

Just like Galileo did in 1638, when he questioned why objects cannot be any arbitrary size, it is important that students are encouraged to question the world around them. How size can determine the properties of objects is an important Mathematical concept, and many examples, including penguins, exist in the world around us.

I encourage you to ask my Year 9 students about this challenge, ask them to explain their method of investigation, ask them to explain the square–cube law, ask them about the behaviour of Emperor Penguins, most of all, ask for an invitation to their solutions presentation later this term! By asking these students about this task, you are giving them opportunity to build on their thinking and to verify and confirm their results.



Morgan Randall

FORUMS FOR PARENTS AND CARERS OF CHILDREN WITH DISABILITY

Parents and carers of children with disability are invited to attend a range of free online and face-to-face forums during September.

Presentations include:

- [Interception and an activity booklet for parents to support their children](#) (online webinar)
- [Post School Options](#) (face-to-face workshop)
- [Social Skills](#) (face-to-face workshop)

When: September 2020

Register online at the [SERU website](#).

This free online event for parents is presented by the Disability Policy and Programs team.

Contact: [Special Education Resource Unit](#),
phone 8235 2871

FROM THE RECEPTION CLASS

On Tuesday 18th August, the Reception class went with the Burra Early Learning Centre to the Burra Gorge.

We went for a nature walk along the creek and observed and discussed the environment. We liked going into the trees that had a big hole in the trunk. We ate our lunch around the campfire set up by Mr Secomb. Then, for more discovery time! We used magnifying glasses to look at leaves, bark, sticks and insects. We built things with sticks, stones and bark, made paint, climbed trees, did a treasure hunt, drew pictures of the landscape and trees.

Before we went home we had the most exciting time - sliding down the hill. We all ended up with dusty bottoms!

A wonderful day exploring Science concepts, STEM activities and Nature Play.

- Ted - *I liked sliding down the hill.*
Harriet - *I loved the whole thing.*
Lily D - *I liked going down the dirt.*
Molly - *I liked the water splashing down.*
Lily S - *I liked the trees with the holes in.*
Tahya - *I liked sliding down the hill.*
Tom - *I liked making a cubby out of sticks, bark and leaves.*
Lzzy - *I liked sliding down the hill.*
Charlie - *I liked throwing rocks in the water.*
Brady - *I liked being with Cooper looking for animals.*
Cooper - *I liked going in the hole in the tree.*
Elsie - *I loved going in the really high tree.*
Daisy - *I liked going in the tree with a little window and the tree with the seats. The hole was ginormous.*



FROM THE YEAR 3/4 CLASS

The Year 3/4s have been learning about the role of Local Government. They made some models showing the services and facilities they provide for the community. You can see these models in the window of the Regional Council of Goyder in Market Square



PRIMARY AWARD WINNERS



SAPSASA FOOTBALL

On Friday the 31st of July, Cash, Adam, Oscar, Bailey, Henry and Nick represented the Burra Hub Football Team and participated in the SAPSASA Football Carnival at Blyth. It was a great day overall, with our team winning 4 games and making it all the way to the Grand Final! However, we unfortunately lost to the Clare 3 Team by 10 goals and 2 points.

Our best game was against Balaklava, winning by 1 goal. The weather on the day was perfect for playing and all of the ovals were in great condition. We finished 2nd overall and we had a great day. We would like to thank our coach for the day, Mr. Norman, for helping us throughout the day, you were great and we wouldn't have won any games without you.

By Nick Jones and Henry Drew



OPEN BOYS FOOTBALL

On Monday, 3rd August, 8 boys from Years 10, 11 and 12 took part in the Open Boys football held between Clare and Blyth. The team consisted of students from Burra, Eudunda and Riverton. The day consisted of playing 3 games with 4, 8-minute quarters. Games played were against Central Yorkes (CY), Balaklava High School (BHS) and Clare High School (CHS). The boys fought hard all day against tough competition. As the day progressed the boys started to play like a team and got more competitive. Shout out to Cody (the stepladder) who had the mark of the year taken over top of him. Congratulations to James O'Bryan, Cody Jones, Luke Lloyd, Bailey James, Jordan Schloithe, Jordan Crouch, Prince Martin De Los Reyes, and Vaughan Eastwood for participating and representing Burra Community school with pride 😊.



**PLEASE NOTE
STUDENT FREE DAYS**

Friday 18th September

Monday 12th October

OPEN NETBALL AT KAPUNDA

The girls played well in wet and wintery conditions. We won against both Riverton (10-7) and Eudunda (15-9) with tough games against Clare, Kapunda and Balaklava.

THANK YOU to all of our fantastic parent helpers and to Mr Secomb for driving the bus.

Year 11 Girls:

The Open Netball held on the 11th of August was an awesome chance for us to get out and experience competition in a sport we love. It was a great way to get our whole class involved as a team and have fun, although we may not have won every game. At the end of the day each one of us could not wait to change into dry clothes and grab some hot food.



8/9 KNOCKOUT NETBALL

On the 11th of August, we played a netball carnival in Kapunda. It was a cold and wet day but we all had a fabulous time. Our first game was against Kapunda High School, we lost this game but everyone played well and was keen for the other games. After that we played Clare High we had a great game but ended up losing this game also. Our third game of the day was against Riverton when we had a win, and played well as a team. Our last game was against Balaklava we had a loss but overall the day was very fun and we all enjoyed it.

We learned a lot, on and off the court and enjoyed playing with new people, growing stronger bonds. Thank you to all the parents for helping during the day as it was muchly appreciated and a big thank you for Mrs Hadley for coaching our Year 8/9 team.

Georgie, Chloe, Krystal and Flick



CANTEEN ROSTER

August/September

- 31 Monica Davy
1 Anthea Lines
2
3
4 Heidi Mirtschin
7 Kira Tuttle
8
9 Mel Cooper
10
11 Andrea Higgs
14 Kira Tuttle
15
16
17 Laura Wedding
18 Jayde Thamm
21 Kira Tuttle
22
23
24
25 Louise Edwards

TERM DATES 2021

Term 1	27/1/21	-	9/4/21
Term 2	27/4/21	-	2/7/21
Term 3	19/7/21	-	24/9/21
Term 4	11/10/21	-	10/12/21

BAGGY JUMPER DAY



BURRA SWIMMING CLUB MEETING

Tuesday 1st September
5.15pm
Burra Community School Staffroom

Meeting open for all to attend to discuss the future and survival of the Swimming Club



Wool Wine and Wheat Scholarships (WWW)

We as a small group raise money to help young people in our local areas (Balaklava, Burra, Clare and Riverton) to achieve their dreams. Students need to be completing Year 12 in 2020 or have completed it in previous years and be under 23 years of age - more details are available on the Country Education Foundation website (cef.org.au).

WWW is part of the National group called Country Education Foundation (CEF)

We provide scholarships to undertake an apprenticeship, study at TAFE, University or other providers.

Each year we give out scholarships to students;

- Based on financial need.
- It is not based on academic achievement
- To help pay for accommodation, tools, study materials, fees etc.

Applications open on September 1st and close on 30th October.

To apply go to cef.org.au

Register your information and then apply when applications open.

After the closing date shortlisted applicants will have an interview in early November and successful applicants will be notified and introduced to their mentor at a presentation evening.

For more information please contact

Lesley Squires

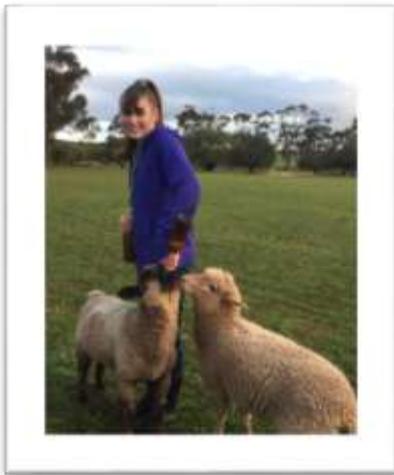
Secretary of WWW

jssquires@adsl.on.net



Agriculture Report

In Year 8 and Year 9 Agriculture, students have been preparing for Year 12 by working on an External Investigation task. An assessment of Year 12 Agriculture is an external project completed at home, with the students having full responsibility and control. The students have enjoyed this inquiry-based learning and have produced some great results. This is a huge task that runs over the semester. These students were happy to share their progress.



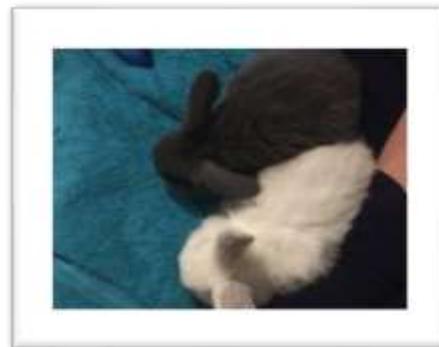
Maddie Edwards ~ Year 9

"For my external project in Agriculture I compared the growth rate between a male and female lamb. To examine this I weighed my lambs every week for eight weeks. The black and brown lamb is male, Felibis and the white one is Sally, female."



Georgie Lines ~ Year 9

"For my external project I have done the comparison of growth between weaned lambs with the variable being different feed, with 3 eating hay and pellets and 3 have paddock pasture."



Lara Johnson ~ Year 8

"For my external project I have measured the ear length of my new rabbits and taking note of what they eat."

Keira Schuppan ~ Year 8

"For my external Project I have chosen to measure the height growth of a Sansevieria Trifasciat var. Laurentii.."

Grace Cunningham ~ Year 8

"The reasons I have picked a Capsicum plant is because, they are easy to grow. It is the right time of the year and the packet says they must stay inside for 10 weeks and then they can be planted outside. So far, I have got 8 plants and the biggest one is 5cm long. "

JOIN OUR SPONSOR LIST TO KEEP THESE SMILES BIG!

A huge thankyou to our growing sponsors for 2020.

If you would like to join our sponsor page, please contact Alicia Hoddle or Holly Crighton.



Briar Rose



Miniature Goat Stud



Elimatta



Balmarden
Boer Goats

