

BURRA COMMUNITY SCHOOL NEWSLETTER

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'Quality Teaching - Quality Schooling'

TERM 3 NO. 10

DATE: 3 August 2017

DIARY DATES

August

- 9 Michell Wool Excursion
Career Expo at Clare High
School for Year 10 students
- 10 Storytime in Library 9.30am
Splash Theatre performance
'Escape to Everywhere'
10.00am
- 11 STEM Expo at Port Pirie for
Years 7/8
- 12/13 Exeat Weekend
- 15 Choir Full Dress Rehearsal at
Jamestown 10.00am - 1.00pm
7-12 Parent Teacher Interviews
3.20 - 7.30pm
- 21 Questacon Science Circus
R-10
- 21-25 BOOK WEEK 'Escape to
Everywhere'
- 23-25 Year 5/6 Camp at Illawonga
- 23 OSHC Meeting 6.15pm
- 24 Year 8 Immunisations
Storytime in Library 9.30am

TERM DATES 2017

Term 3	24/7/17	-	29/9/17
Term 4	16/10/17	-	15/12/17

Respect
Honesty
Responsibility



Government of South Australia
Department for Education and
Child Development

FROM THE PRINCIPAL

"..but why is Ms Hart sitting in our classroom..?"

This term I will be starting something new! I love extending my learning and understanding individual learning styles, so this term I am going to be working towards my *preferred learning style* (which is learning **with** and **from** other people); - by setting up my workspace in different classrooms around the school. What will this look like, and why are you doing this, I hear you say?

I am beginning a new chapter at Burra Community School, and with every new beginning, it is very important to share your vision and recharge your thinking so that we can be the best we possibly can.

I have been successful in being appointed as your school Principal at Burra Community School for another five years. I am so thrilled and delighted to be working with such a positive and progressive staff team, a wonderful student cohort and the very best school families and community.

Whether one is just starting off as a new Principal, or you have been in the role for a while, it is important that you "make your mark" and bring your own style to a position. Just like our teachers who want to make an impact with their students, I want to make an impact with our school community. Doing "awesome things" is important for me as your Principal, because I think you should feel that I am contributing to the growth of the school, not simply the management of it.

Attendance
Week 1
92.3%

In my own experience it is easy to lock yourself in a room, work on some great ideas, and come out with something (you believe to be) new and amazing. Yet closing yourself off and focusing on being “innovative” often leaves you with great ideas that will get nowhere, because you have not created the relationships needed for people to feel safe trying something new. If you don't spend time in the classroom and see what the inner-workings are of what learning looks like every day, your ideas can become great in theory, but unattainable in practice. It is important to recognize that innovation is a human endeavour, and if you are going to put *too much* time into something, it should always be people, not stuff.

So what is my first great step as your (sort of 😊) new Principal to help move this forward? **Move my office into a classroom!!!**

Principals as leaders of the school have a lot of managerial duties that they have to get through in a day. It can honestly be overwhelming. That being said, it is rare that we don't have access to a laptop, tablet or mobile phone that I can go sit in a classroom and be a “fly on the wall”. This helps not only with visibility of students, but will help give me a great perspective of what teaching and learning looks like, and what hurdles teachers have to jump through in a day to be successful. Is the technology working? Does the classroom have seating that is conducive to different types of learning styles? Do the students have enough helpful prompts in the room?

Throughout my experience at other schools, many teachers accept their classroom “as is” and do the best with what they have and they don't say anything. This does not occur here at Burra Community School, no way! Teachers here experiment with learning spaces, create resources to enthuse and engage our learners, and with me ‘parked’ in the classrooms around the school, I will be able to make connections with teachers as to how we can make further developments. By simply spending an hour catching up on emails from a classroom, I will learn a lot more about our school than I would spending an hour in my office. Sometimes I won't be able to do this, and I won't have to do this all of the time, but I want it to be often.

This isn't a “no office day” - although I love the intent behind *that* initiative (😊). I find the idea of having a solitary day to go and spend time in classrooms is not enough. This should be a weekly/fortnightly process, if not more. The time to spend just sitting in a classroom builds a

comfort and trust level with each other who eventually won't even know I'm there. That's kind of the point. If as a leader, I don't have time to go into a classroom to ‘scan our learning priorities’ are in order – then we must ask the question: How do we know? Believe me; the investment of time will be worth it.

***Yours in Learning,
Susan***

Stephen Graham Writing Professional Development

We spent a terrific day as a whole staff with international education consultant: Stephen Graham on our priority of ‘Writing Improvement’.

Staff feedback from the day “This was the best professional development I have ever been to! “ Stephen was a consummate professional who engaged us all and shared some fantastic formulas and success criteria rubrics. More to follow...

Reports

Thank you to our school community for your understanding relating to the late issue of our term reports, due to unforeseen circumstances.

Partnership News

Congratulations to Dean Angus, our new Executive Director for the Upper Mid North Partnership, and also to Michael Gaunt who has been appointed Principal at Jamestown Community School.

Staffing

With the absence of Jenny Brooks on further leave for Term 3, and for continuity of programmes, we have much pleasure in extending the contracts for the following staff for another term:

Molly Bruhn, Jess Tiver and Melanie Hutchings. Congratulations and thank you.

DATES TO REMEMBER

STUDENT FREE DAY
Monday 4th September

SCHOOL CLOSURE
Thursday 7th September

FROM THE DEPUTY PRINCIPAL

Congratulations to all of the students who participated in the Australian Mathematics Competition last Thursday, 27 July. 39 students (10 more than last year!) from Reception to Year 12 took part in the competition; 60 minutes for students in Years 3 – 7 and 75 minutes for Year 8 - 12 students. The school will receive information in regards to student achievement later in the term followed by certificates for all participants which will be presented at a whole school assembly.

Semester 1 reports

All students in Reception to Year 12 will receive a detailed, descriptive report for Semester 1. These are due to be distributed this week. R – 10 reports will include information sheets for parents which have been produced by ACARA. These can also be accessed electronically by visiting:

<http://www.australiancurriculum.edu.au/resources-and-support/parent-information/information-sheets>.

Year 7 - 12 reports will include information about **Parent-Teacher interviews** which will be held on Tuesday 15 August.

The focus of the rest of my report this week is **future study options**. Students are almost four weeks into their Semester 2 subjects and it won't be long before senior students (Year 10 and 11) will be asked to make subject selections for next year and many of our Year 12 school leavers will be applying for tertiary courses.

Through the study of the PLP (Personal Learning Plan) in Year 10 and various SACE publications, students are given many opportunities to investigate future careers and study options. Towards the end of this term, students will receive a copy of our Curriculum Booklet which will outline the subject offerings at Burra Community School in 2018.

My message to students is “**do your homework**” with regards to **your** future.

- ✚ **Read** the *paper* information that is distributed at school
- ✚ **Seek** out *teacher* advice
- ✚ **Discuss** your options with your *parents*
- ✚ **Research** information on the *internet*

A lot of material is continually arriving at school and is being distributed amongst the senior secondary classes.

Hard copy information includes:

- Course descriptions and entry requirements (including approximate ATAR scores and **new courses**)
- Open Days → information and programmes
- Information sessions
- Accommodation options
- Scholarship opportunities

In August, our local universities hold their **Open Days – entry is Free** (I have included dates and web links). I urge students and families to visit the websites for more detailed information about the Open Days and general information about the various universities. Open Days can be very useful for **Year 10** students who are still deciding on what course of study they may be interested in and hence their study pathway (subjects) for Year 11 and 12. They are also very useful for **Year 11 and 12** students who need to refine their choices and/or want to check out information about campuses, course offerings, accommodation choices etcetera, and parents who are keen to familiarise themselves with the different campus options, processes and layout.

SATAC – South Australian Tertiary Admissions Centre & Publications

SATAC provides publications for current Year 12 students in South Australia and the Northern Territory. The **2018 University Admissions Guide (UAG)** details all undergraduate courses being offered through SATAC for study in 2019 and should be arriving at school soon for distribution. This year, the **SATAC Tertiary Entrance booklet for 2018, 2019 and 2020** is only available online. Students can access a digital copy by visiting the SATAC website and following the link to publications.

The SATAC website www.satac.edu.au has links to Universities, TAFE, Scholarships and **key dates**. Online applications opened on Monday 7 August and for most undergraduate courses, the closing date is 29 September for “equal consideration”. Visit the following link for all key dates:

<http://www.satac.edu.au/undergraduate-clarify-2018-key-dates>

UniSA has produced a video which details the application process. For students and families who wish to view this, the link is: https://www.youtube.com/watch?v=aemb_q3bz6I

Flinders University Interactive Activities! Highlights in 2018: Forensics, Psychology, Paramedics, Nutrition, Engineering, Exercise Science www.flinders.edu.au/opendays	Friday 18 August & Saturday 19 August 9.30am – 3.30pm Bedford Park
UniSA City West Campus - Art, Architecture, Aviation, Business, Education, Engineering, IT, Law, Psychology City East Campus – Exercise Science, Nursing, Medical Science, Occupational Therapy, Human Movement, Nutrition, Pharmacy, Podiatry www.unisa.edu.au	Sunday 20 August – City West & City East 9am – 4.30pm
Adelaide University Over 60 informative talks including: Medicine, Engineering, Mathematical Sciences, Accommodation and scholarship opportunities www.adelaide.edu.au/openday	Sunday 20 August – North Terrace 9am – 4pm
CQ University Australia www.cqu.edu.au	44 Greenhill Road, Wayville SA (Information can be accessed by visiting the website)
Charles Darwin University www.cdu.edu.au	Main Campus – Casuarina, Darwin, NT (Information can be accessed by visiting the website)
Tabor College of Higher Education www.tabor.edu.au	Goodwood Road, Millswood SA (Information can be accessed by visiting the website)
TAFESA www.tafesa.edu.au www.tafesa.edu.au/adelaide-college-of-the-arts	Sunday – 14 August ACA Campus 10.30am – 3pm 39 Light Square, Adelaide
ICHM (International College of Hotel Management) To register attendance email admissions@ichm.edu.au or call 08 82283664 www.facebook.com/ICHMAustralia	Sunday 20 August, 2.30pm Regency International House, Regency Park.
AIE (The Academy of Interactive Entertainment) (see <i>feature</i> below) www.aie.edu.au	Sunday 13 August and November 18 Level 3, 32 Grenfell Street, Adelaide

The Academy of Interactive Entertainment (AIE)

AIE run 3 types of events; Open Days, Information Evenings and Industry Experience Days. In addition to this, they also run work experience on campus. All of these events are **free** and an absolutely fantastic chance for students to discover some truly amazing industries.

Open Days

Dates: August 13th and November 18th

Open days are an all-day event, and usually our busiest event! Running either on a Saturday or Sunday, they generally run from around 10 am until around 3:00 pm. We get everything from parents to students to teachers and careers coordinators coming through. They run presentations that are about AIE in general, as well as ones focused on the different disciplines, and have students available to talk about student life at AIE. They also have

industry guests attend and give talks on what it's like working in the film and games industries. These are useful for students who aren't entirely sure which discipline interests them, those wishing to find out more about particular courses, those wanting to know more about the industry or anyone looking to get started in the biggest creative industry in the world!

Information Evenings

Dates: September 13th

Info evenings fall on weeknights, generally starting at 6 pm and running until 8 pm. These are similar to Open Days, in terms of the presentations, the industry guests. Info Evenings are perfect for students wanting to know more about AIE courses. This has less of an industry focus and is more targeted to those who want to find out more about course options.

Industry Experience Day

Date October 4th

Industry Experience Days are targeted at high school students, with Year 11 and 12 students given preference for attendance. These sessions are run during the school holidays and are a great opportunity for students to learn about the local and international game, 3D animation and VFX industries. Students are taken through the different pathways to get into the industry, what should be in a portfolio, and are able to take part in a number of workshops using industry standard software. Again, there are workshops across the various disciplines. Those who are interested need to register via the link below:

<http://www.aie.edu.au/ied>

Work Experience

Work Experience is a 4-day session, running from 9:30am - 3:00pm. Students spend time doing short activities based on the various disciplines taught at AIE. They are taught basic 3D modelling, animation, basic programming, level design, story boarding, character concepts and more. Places fill up quite quickly, so it's best for students to jump on this early in the year (or late in the year for the following years waiting list) if they are wanting their placement secured.

Flinders University unitest

The **uniTEST** is an aptitude test that has been developed to assess the kinds of generic reasoning and thinking skills that underpin successful studies at higher education.

Students can use a combination of their ATAR and uniTEST score to gain entry into their preferred course at Flinders University. Flinders University will only consider a student's highest entrance score when offering them a place. If a student's ATAR is higher than their combined uniTEST/ATAR score, this will be considered in the first instance. A person **cannot** be disadvantaged by participating in the uniTEST.

The uniTEST results remain valid for 2 years. The uniTEST is free and can be administered online, under examination conditions, at school between July and November this year.

Year 12 students need to see Ms Scott if they wish to sit the uniTEST at school. (Please note: Students can choose to travel to Flinders University and sit the test at the university campus).

ICT Apprenticeships

Applications for the **2018 Australian Government ICT Apprenticeship Program** are now open Year 12 students interested in an ICT career can apply on line via the link below.

<https://www.dta.gov.au/who-we-are/corporate/jobs/#op-193387-2018-australian-government-ict-apprenticeship-program>

The Australian Government ICT Apprentice Program is for anyone passionate about ICT who has at least completed Year 12 (or the equivalent) or will complete it by January 2018.

As an Apprentice they will work full-time in an Australian Government agency while completing a TAFE Qualification in ICT. The Program offers a unique opportunity to apply for a position with numerous Australian Government agencies.

AUTOMOTIVE CAREER EXPO AUTOMOTIVE APPRENTICESHIPS AVAILABLE IN:

- Light Vehicle Technician (Motor Mechanic)
- Heavy Vehicle Commercial Technician (Diesel Mechanic)
- Refinishing Technician (Vehicle Painter)
- Body Repair Technician (Panel Beater)
- Auto Parts Interpreters
- and other trades too

WHEN: Friday, 1 September 2017

WHERE: MTA Training & Employment Centre, 3 Frederick Road, Royal Park

TIMINGS: Interactive information sessions and tours commence at 10am and 1pm. Enclosed shoes are required.

Bookings are essential. Contact the MTA on 8241 0522

CAREER EXPO

Employment Directions are hosting a Career Expo for Year 10 students next Wednesday, 9 August in the Clare High School Gymnasium. Those Year 10s who are not attending the Agricultural Excursion to Michell Wool will be attending along with Mrs Deb Blight. At the event, employers and agencies will promote their internships, career opportunities and graduate school programs in a variety of fields. Our students will be attending Session 1 from 12 noon to 2.45pm.

There is an **evening session from 4pm – 8pm** for secondary students and parents. It will be an open fair format where students and parents can visit each employers/ agencies and personally seek information about future pathways.

This event will provide a great opportunity for young people and their families to have conversations on their choices for future directions on any particular career option they are wishing to choose.

NEW RESOURCES

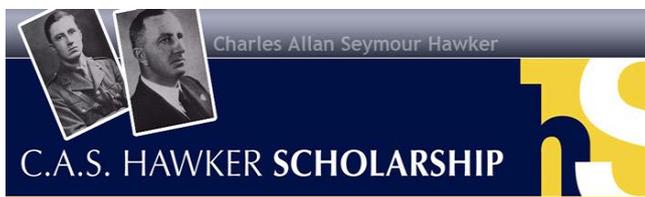
The Australian Government is promoting new resources aimed at helping students explore their employment options. The **Job Jumpstart** website and the **SelfStart** online hub.

Job Jumpstart provides a one stop shop of practical, independent and free job search and employment planning advice. The website helps students explore types of work, the skills needed for different workplaces and what employers are looking for.

Visit jobjumpstart.employment.gov.au

Selfstart is an online hub that aims to support and inspire young people who wish to explore and develop their ideas into a successful business. It helps to connect them to existing services and programs, as well as provides information that will assist them start a business. Visit jobactive.gov.au/selfstart

2018 C.A.S HAWKER SCHOLARSHIPS



C.A.S. Hawker Scholarships are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to **\$50,000 over three years**. The Scholarship perpetuates the memory of scholar, soldier and pastoralist **Charles Allan Seymour Hawker** and commemorates the achievements of one of Australia's most respected statesmen. Information about the C.A.S. Hawker Scholarship and an application form are available at <http://www.hawkerscholarship.org> or by contacting the secretary to the Trustees on 08 8127 1654.

The scholarships are available to all Australian students. The majority have been awarded to students entering their first year of university study. Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions.

Applications open on Monday 4th December and close on Friday 5th January 2018. Any student can apply and the application form can be found at

<http://www.hawkerscholarship.org/pages/application-form.php>

AGRICULTURE CAREERS EXPO

The Stage 1 & 2 Agriculture students were lucky enough to be a part of an online careers expo in Agriculture on Tuesday 1st August. Students watched and interacted with industry experts and potential employers including Hassad Ag, AA Cattle Co, Elders, Costa Ag and Rural Biz Ag training. Students had an insight into the different career options, application processes, training options, and got to hear from many different graduates and listened to their stories. All the presentations spoke about any of our students are able to be employed with in the agriculture industry all they need is good work ethic, a positive and willing attitude and be open to further training.

This was a fantastic presentation and our students were able to ask questions throughout the presentations and interact with other schools. Burra received this expo for no cost as we are seen to be educating our students well in Agriculture.

Brooke Crowell



YEAR 7-12 PARENT TEACHER INTERVIEWS Tuesday 15th August 3.20 - 7.30pm

Bookings can be made on-line as from Monday 7th August.

Log onto www.schoolinterviews.com.au, enter the event code **2ec2z** and follow the instructions.

Bookings close Monday 14th August at 2.00pm.

SA JUNIOR HEIFER SHOW

In the holidays I participated in the SA Junior Heifer Show. This was my first year participating and I was in the sub intermediates group meaning I had to take care of my borrowed heifer by myself. Over the three days we did a number of education programs including junior judging, pregnancy testing, ring craft, washing, and show prep. We then got to show our heifers in their age class. I was lucky enough to be awarded the novice handler award for my class. I learnt a lot and made some great friend.

Vaughan Eastwood



YEAR 2 EXCURSION

On Wednesday the 5th of July, the Year 2 class visited the Clarke property to celebrate our unit of work on Flight. Children were very interested in looking at the light plane. Each child had the opportunity to spend one-on-one time with James Clarke where he shared information and they had the chance to ask questions.

After lunch, children spent time playing in the beautiful gardens.

A very big thank you to James and Julia for spending time with the Year 2 class. We thoroughly enjoyed ourselves.



RUMPELSTILTSKIN

The winners of the 'Design a Costume' for a Rumpelstiltskin character competition were Katy Tran (1st) and Will Quinn (2nd). Congratulations to them both. Katy and Will are pictured with their winning designs.



SCHOOL UNIFORM

We currently have on display in the Front Office a full zip Polar Fleece jacket (\$22.00) and a Microfibre bucket hat (\$10.00) as a **trial** addition to our Uniform Shop.

At this stage these items are available by order only. Order forms available from the Front Office.

REMINDER
SCHOOL UNIFORM SHOP
Open Mondays and Thursdays only

LOST PROPERTY

There are a large number of clothing items in the Lost Property Box. Please come to the Front Office and have a look if your child is missing something. To enable lost property to be returned to your child please name items.

CANTEEN ROSTER

August

7	
8	Mel Cooper
9	
10	
11	Cheryl Clonan
14	Emma Noble
15	Anna Dunn
16	
17	Peggy Eastwood
18	Andrea Higgs & Samantha Smart
21	Jodie Hook
22	
23	
24	Elisabeth Gill
25	Trish Parsons
28	Samantha Smart
29	
30	Kelly Bavistock
31	
1	Andrea Higgs

September

4	STUDENT FREE DAY
5	Jayde Thamm
6	
7	SCHOOL CLOSURE DAY
8	Rebecca Clark-Dollman
11	Laura Wedding
12	
13	
14	Jess Tiver
15	Andrea Higgs & Trish Parsons
18	
19	Anthea Lines
20	
21	Tessa Tiver
22	Samantha Smart
25	
26	
27	Julia Clarke
28	
29	Andrea Higgs

CANTEEN SPECIALS

\$5.00

Monday	Yiros of the Week
Tuesday	Homemade Soup with Ham & Cheese Toasty
Wednesday	Burra Bakery Pie & Hot Chocolate
Thursday	Pasta of the Week
Friday	Hot Pack of the Week